



# Long Term Overview Plan

		Autumn Term		Spring Term		Summer Term	
		6 Weeks + 3 days	7 Weeks	7 Weeks	5 Weeks	6 Weeks	7 Weeks
Reception		At home: The Three Little Pigs  Tiger Who Came to Tea	Let's Celebrate! The Enormous Turnip  Whatever Next!	Wondering Woods Little Red Riding Hood  Owl Babies	Down on the Farm Billy Goats Gruff  Mr Gumpy's Outing	Ready, Steady, Grow! Jack & the Beanstalk  Jaspers Beanstalk	In the Wild Princess and the Frog  Handa's Surprise  Non-fiction: Animal Homes / Atlas
Supporting Texts Super 6!		Each, Peach, Pear Plum Enormous Turnip Peepo! The Scarecrows Wedding Five Minutes Peace Avacado Baby	Room on a Broom Meg and Mog Pumpkin soup Funny bones Goodnight moon Not now Bernard!	The Gruffalo Oi frog Stanleys stick Lost and Found Where the Wild things How to catch a star	Little Red Hen Farmer duck Highway Rat A Squash and a Squeeze Pig in a Pond Old McDonalds Farm	The tiny seed A seed in need Supertato Super worm Titch Oliver's Vegetables	The Snail & the Whale Rumble in the jungle Walking through the jungle Elmer Lion Hunt Polar Bear what do you hear
Songs and Rhyme		Hicky Dickory Miss Polly I'm a little Tea Pot Head shoulders Bobbin Humpty Dumpty Dingle Dangle  Poetry <a href="#">Bathtime   Centre for Literacy in Primary Education (clpe.org.uk)</a>	5 Little Men Twinkle Twinkle Autumn Leaves Happy and You know Christmas pudding Santa Chimney  Poetry <a href="#">Moon Rocket   Centre for Literacy in Primary Education (clpe.org.uk)</a>	1,2,3,4,5 Wheels on the Bus Little miss muffet Jack and Jill Pat a cake Hot cross  Poetry <a href="#">Hide and Seek   Centre for Literacy in Primary Education (clpe.org.uk)</a>	5 Little Ducks Baa Baa Old McD's Little Bo This little Piggie Sleeping Bunnies  Poetry <a href="#">When I Swing   Centre for Literacy in Primary Education (clpe.org.uk)</a>	5 Speckled frogs Incy Wincy Tiny Caterpillar Mary Mary Round and Round Rain Rain  Poetry <a href="#">Fish Tales   Centre for Literacy in Primary Education (clpe.org.uk)</a>	5 Little Monkeys Down in the Jungle Animal Fair 5 little elephants Alice the camel Row your boat  Poetry <a href="#">My Shell   Centre for Literacy in Primary Education (clpe.org.uk)</a>

1	Whole School text	Fiction: Picture book <i>We're Going on a Bear Hunt</i>  <i>HOOK:</i> <i>The Gruffalo</i>  Oral retelling of the story.  Simple sentences <i>HOOK: Bear prints and animals around the classroom</i>  (2 weeks each)	Classic Poetry - Performance Poetry  <i>The Sound Collector</i>  Recite and perform the poem  <i>HOOK: sounds from the poem in a bag</i>  (2 weeks)	Traditional tales - Fiction: <i>Goldilocks and the three bears/ Beware of the Bears</i>  Retell a traditional tale and alternative versions.  <i>Sentence structure focus</i>  <i>HOOK: spilt porridge, bowl and spoon, chair upside down.</i>  (3 weeks)	Non - Fiction: <i>Dinosaurs/Giganotosaurus</i>  -Non-chronological reports -Instructions (Dinosaur dig)  <i>Sentence structure focus</i>  <i>HOOK: Dinosaur footprints in the classroom.</i>  (4 weeks)	Non-fiction focus:  <i>SuperWorm</i>  <i>Mad about Minibeasts (Usborne)</i>  - Fact files  <i>Sentence structure focus</i>  <i>HOOK: minibeast hunt</i>  (3 weeks)	Fiction: Picture book <i>Lost and Found</i>  - Write the story using an alternative animal/ where the animal lives (setting)- innovation  <i>Sentence structure focus</i>  <i>HOOK: Letter from the boy.</i>  (3 weeks)	Non-Fiction: <i>Spring/ Seasons (Usborne)</i>  Create a booklet about spring.  <i>Sentence structure focus</i>  <i>HOOK: A letter from the farm - school trip</i>  (2 weeks)	Fiction: <i>The Odd Egg</i>  Re-write the story changing the animals.  <i>Sentence structure focus</i>  <i>HOOK: find some eggs in the classroom. Where have they come from? (2 weeks)</i>  (2 weeks)	Narrative Poetry: <i>King of the Dinosaurs - Aoife Mannix</i>  Write an additional verse for the dinosaur.  <i>Sentence structure focus</i>  <i>HOOK: Dinosaur bones</i>  (2 weeks)	Fiction: <i>Where the Wild things Are</i>  -Character descriptions - Setting descriptions - Complete an 8 part story  <i>Sentence structure focus</i>  <i>HOOK: recreate the scene in the classroom.</i>  (3 weeks)	Fiction: <i>How to wash a woolly mammoth</i>  Instructions  <i>Sentence structure focus</i>  <i>HOOK: rope, brush, bucket etc</i>  (2 weeks)	Fiction: <i>Wanted: Perfect pet</i>  Non-fiction focus: -Letter to a dogs home to find a pet. - Information leaflet  <i>HOOK: email from a dog's home?</i>  (2 weeks)	Fiction: <i>The detective dog</i>  Fiction focus: - Character description - Story (8-part)  (2 weeks)	Whole School text  <i>HOOK:</i>
Supporting Texts Super 6!		<i>The Way Home</i> <i>Spinderella</i> <i>Dinosaurs in the Supermarket!</i> <i>Stick Man</i>  <i>Daddy Fell into the Pond - Poetry</i>  <i>Review any from Reception - Autumn</i>				<i>Julian is a Mermaid</i> <i>Cops and Robbers</i> <i>Gorilla</i> <i>Funny Bones</i> <i>Knuffle Bunny</i> <i>Great Fire of London (Topic)</i>  <i>Review any from Reception - Spring</i>				<i>Beegu</i> <i>Mister Magnolia - Poetry</i> <i>That Rabbit belongs to Emily Brown</i> <i>The Emperor of Absurdia</i> <i>Cinnamon</i> <i>The Elephant and the Bad Baby</i>  <i>Review any from Reception - Summer</i>					
Songs and Rhyme		<i>Hey, Diddle Diddle</i> <i>Hickory Dickory</i> <i>Horsey, Horsey</i> <i>Five mince pies - Christmas Songs</i> <i>I hear thunder</i>  <i>Review any from Reception - Autumn</i>				<i>Mary had a little lamb</i> <i>Ring O' ring O' Roses</i> <i>Sing a Song of Sixpence</i> <i>Ten green bottles</i> <i>Five currant buns</i>  <i>Review any from Reception - Spring</i>				<i>Oranges and lemons</i> <i>The Grand Old Duke of York</i> <i>There's a Worm at the Bottom of my Garden</i> <i>One, two buckle my shoe</i>  <i>Review any from Reception - Summer</i>					
2	Whole School text	Fiction: <i>We're going on a Lion hunt</i>  Oral re-telling of the story <i>HOOK: Crime scene</i>  (1 week)	Poetry - Performance poetry <i>My Gran Visits England - Grace Nichols</i>	Fiction: Adventure Story <i>Traction man</i>  -Diary entry -Retell the story	Non-fiction book: <i>Big Book of Space</i>  -Non-chronological report for the planets	Visual literacy unit - non-fiction <i>Caterpillar's Shoes</i>  - Letter to the	Fiction: <i>Meerkat Mail</i>  - Character description	Fiction: Dilemma story <i>Milo Imagines the World</i>  -Diary entry - Writing their own story	Poetry: <i>The Magic Box by Kit Wright</i>  -Write their own additional verse for the poem	Fiction: <i>Hodgeheg</i>  Non-fiction focus: -Leaflet	Fiction: <i>Grandpa's Camper</i>  -Character descriptions -Setting descriptions	Fiction: <i>Owl who was afraid of the dark</i>  Non-fiction focus: -Non-chronological reports - Persuasive advert for an endangered animal	Whole School project - play scripts - performance in an		

		Fiction: Picture book <i>Tuesday</i> - Diary entry - Retell the story  <i>HOOK: Lilly pads around the room</i> (2 weeks each)	- Sequence and re-tell - Perform the poem  <i>HOOK: (2 weeks)</i>	- Alternative mission for Traction Man <i>HOOK: Empty traction Man box delivered</i>  (2 - 3 weeks)	<i>HOOK: A different planet scattered around the classroom each day</i>  (4 Weeks)	friends to share news of becoming a butterfly  <i>HOOK: (2 weeks)</i>	- Setting description - Writing a three part story  <i>HOOK: (2 weeks)</i>	using a character  <i>HOOK: (4 weeks)</i>	<i>HOOK: Box delivered to the room or Email</i>  (2 weeks)	- non-chronological report - Instructions  <i>HOOK: Hedgehog house delivered full of hedgehog facts- video of making a hedgehog house</i> (4 weeks)	- Complete an 8 part story (2 weeks)  <i>HOOK:</i>	<i>HOOK: Owl man visit</i> (4 weeks)	outdoor theatre.  <i>HOOK: Play script delivered</i>
Super 6		Flat Stanley Day the Crayons Quit Incredible book eating boy The gun powder plot Katie in London Katie in Scotland				Adventures of Captain Underpants x 2 stories Snow White Magic Beans a handful of fairy tales (x 2) The colour monster				There once was a queen Fantastic Mr Fox  Extras if required: Glubslyme The giraffe, Pelly, and Me			
3	Whole School text  <i>How to be a Lion</i> (1 week)	Fiction: Stories from other cultures - <i>The Butterfly Lion</i>  - Diary Entries - Write an alternative ending   <i>HOOK - Chalk images</i> (4 weeks)	Poetry: <i>Roger Gough</i>  - Performance   <i>HOOK - Poet reading his own poems - YouTube</i>	Fiction: <i>The Twits</i>  - Letters - Character description (3weeks)  <i>HOOK - BBC Clip of The Twits</i>	Non-fiction unit: Link to geography - castles/ local area  - Non Chronological report (1-2 weeks) <i>HOOK - Poinsettia Plant and Christmas Elf in December</i>	Non-fiction: <i>The Boy who Grew Dragons</i>  - Non chronological reports - Instructions - Fact file (4 weeks)  <i>HOOK - the initial pages of the book</i>	Fiction: <i>Sheep Pig</i> - Character descriptions - Setting description - Narrative dialogue - Plan 8 part story (4 weeks)  <i>HOOK - Sheep Dog trial video</i>	Visual Literacy <i>Talking Flight</i>  <i>OUTCOMES</i>   <i>HOOK - red cart (to be resourced for next year)</i>	Narrative Poetry: <i>Macavity the mystery cat</i>  - Write an extra verse. (2 weeks)  <i>HOOK: Scene from CATs</i>	Fiction: <i>Iron Man</i>  - Internal monologues - Formal Letter  <i>HOOK</i> Bucket of scrap metal and bolts etc	 <i>Water Horse</i>  - 8 part story?   <i>HOOK - Dragon egg in Water</i>	Non-fiction: <i>Dancing Bear</i>  - Persuasive text - Debate   <i>HOOK - Reading Teddy Bear for class - real style bear</i>	Whole School project - play scripts performance in an outdoor theatre   Pied Piper HOOK - wind instrument - flute if possible) SHREK 4 scene
	Guided Reading: <i>How to be a Lion</i>	Guided Reading: <i>The Butterfly Lion</i>	Guided Reading: <i>Selection of Poems</i>	Guided Reading: <i>The Twits</i>	Guided Reading: <i>Non Fiction</i>	Guided Reading: <i>The Boy Who grew dragons/ Non fiction</i>	Guided Reading: <i>Sheep Pig</i>	Guided Reading: <i>Robin Hood</i>	Guided Reading: <i>Selection of Poetry</i>	Guided Reading: <i>Iron Man</i>	Guided Reading: <i>Water Horse</i>	Guided Reading: <i>Corpse talk - Kings and Queens</i>	Guided Reading: <i>Play scripts</i>

Super 6		Classic Fairy tales The Abominables by Eva Abbottson Otiline the Cat by Chris Riddell The orchard book of Greek Myths by Saviour Pirotta The diary of a killer cat by Anne Fine The Battle of Bubble and Squeak by Phillipa Pearce										
4	Whole School text  <i>How to be a Lion</i>  (1 week)	Fiction/nonfiction <i>Charlie Small</i>  - Setting description - Diary entries - Animal fact files  (4 weeks)  HOOK: Rucksack, tent, binoculars, rope etc	Classic Poetry: <i>The listeners</i>  - Write and perform poem from the listener's point of view.  (2 weeks)  HOOK: Eerie readings on the poem from Youtube / black and white pictures around the classroom	Fiction: <i>Wreck of Zanzibar</i>  - Monologue - Setting description  (3 weeks)  HOOK: Suitcase full of clues / air raid siren	Non-fiction: <i>Chicken Run</i> Clip  - Explanation text  HOOK: clip from <i>Chicken Run</i>  (2weeks)	Non-fiction: <i>Spiderwick</i> - Instructions, - Formal letter of complaint  HOOK: Clip from the <i>Spiderwick</i> film <i>The Field Guide</i>	Fiction: <i>The Lion, the Witch and the Wardrobe</i> - Character descriptions - Setting description  (2weeks)  HOOK: Air raid siren/ suitcase of clues / clip from LWW Lucy going through to Narnia	Fiction: <i>The Lion, the Witch and the Wardrobe</i> - Narrative dialogue - Plan 8 part story  (3weeks)	Poetry: <i>Volcano Poetry linked to Geography Topic</i>  - Write a variety of poems: haiku, acrostic, shape, riddle - Perform a poem (2.5 weeks)  HOOK: Volcano clips, exploding a volcano, listening to different types of volcano poems	Fiction/non-fiction <i>Varjak Paw</i>  Fiction: - Character profiles - Fight scene: description to build tensions and action  Non-fiction - Newspaper report  (3weeks)  HOOK	Non-fiction <i>Rainforests : Literacy shed</i>  - Persuasive letters  HOOK: clip from <i>Literacy Shed</i>	Whole School project - playscripts - <i>Bill's New Frock</i> performance in an outdoor theatre  (2weeks)
	Guided Reading: <i>How to be a Lion</i>	Guided Reading: <i>Charlie Small</i>	Guided Reading: <i>Poems</i>	Guided Reading: <i>Wreck of Zanzibar</i>	Guided Reading: <i>Explanation texts Non-chronological reports</i>	Guided Reading: <i>Ruthless Romans (Horrible Histories)</i>	Guided Reading: <i>The Lion, the Witch and the Wardrobe</i>	Guided Reading: <i>The Lion, the Witch and the Wardrobe</i>	Guided Reading: <i>Selection of poems</i>	Guided Reading: <i>- Varjak Paw - Newspapers</i>	Guided Reading: <i>Non-fiction Bloomin Rainforests</i>	Guided Reading: <i>Play scripts - Bill's New Frock</i>
Super 6	Firework Maker's Daughter by Phillip Pullman Worst Witch by Jilly Murray Billionaire Boy by David Walliams Race to the Frozen North by Matthew Henson Groosham Grange by Anthony Horowitz Beauty and the Beast											
5	Whole School text  <i>How to be a Lion</i>	Fiction: <i>Kensuke's Kingdom</i>  - Setting description - Diary entries	Classic Poetry: <i>The Highway Man</i>  Plan, Compose, polish and	Fiction: <i>Wolf brother</i>  - Character description	Non-Fiction: <i>Wolf brother</i>  Non-chronological reports based on wolves.	Non-fiction: <i>A long Walk to Water</i>  - Persuasive letter	Visual literacy: <i>Ruin - sci-fi</i>  - Setting description	Fiction: <i>Skellig</i>  - Character description - Alternative ending	Poet study: <i>Benjamin Zephaniah</i>  - Performance of poem	Fiction/ non-fiction <i>Harry Potter and the Philosopher's Stone</i> - character profile - setting description - Dialogue	Non-fiction/fiction <i>James and the Giant Peach</i>  Fiction - 8 part story	Whole School project - play scripts - performance in an

	(1 week)	-Letter writing <i>HOOK: Lost objects/map/ Letter in a bottle</i>	perform a poem based on the Highway Man  <i>HOOK: Watch a clip from the Highway Rat</i>	- Alternative story opening and build up/problem  <i>HOOK: cave markings/drawing/we apons</i>		-Biographical writing  (4 weeks)  <i>HOOK: Discuss living below the poverty line/ Research Water Aid charities</i>	- Thrilling chase scene - Continue the next part of the clip  (2 weeks) <i>HOOK: Watch video clip</i>	<i>HOOK: Suitcase of objects - wings/ for sale sign/ bugs/ evolution picture</i>		Non-fiction: <i>Link to Harry Potter</i> - Brochures linked to trip - Formal letter writing  <i>HOOK: Watch a short clip from film TRIP to Harry Potter World</i>	Non-fiction: - Newspaper report  <i>HOOK: Fruit tasting</i>	outdoor theatre  X1 week
		Guided Reading: <i>Why the Whales Came</i>	Guided Reading: <i>Poetry</i>	Guided Reading: <i>Wolf brother</i>		Guided Reading: <i>Biography/ Corpse Talk</i>	Guided Reading: <i>Oranges in No Man's Land</i>	Guided Reading: <i>Skellig</i>	Guided Reading: <i>Poetry</i>	Guided Reading: <i>Harry Potter and the Philosopher's Stone/</i>	Guided Reading: <i>James and the Giant Peach Newspapers</i>	Guided Reading: <i>Play scripts</i>
Super 6	1.	Tom's Midnight Garden by Philippa Pearce Clockwork by Philip Pullman The Wolves of Willoughby Chase by Joan Aiken The Demon Headmaster by Gillian Cross Fantastic Beasts and Where to Find Them by Newt Scamander Sleeping Beauty by Mairi Mackinnon										
6	Whole School text  <i>How to be a Lion</i>  (1 week)	<i>Fiction</i> <i>Fireweed:</i>  - Setting Description - Letter writing - Writing from another character's point of view - Plan and write an 8 part story set during WW2  <i>HOOK: air raid</i>	<i>Classic Poetry:</i> <i>The Charge of the Light Brigade</i>  - Write own poem in the same style as The Charge of the Light Brigade retelling the events of the battle of Britain <i>HOOK: Clues and sound clips</i>	<i>Fiction/play script:</i> <i>Macbeth</i>  - Internal monologue - Character profiles - Diary entry  <i>HOOK: The video clips of Macbeth</i>	<i>Non-fiction:</i>  <i>William Shakespeare</i> <i>Sir David Attenborough</i>  - Biography of Shakespeare - Auto-biography of Sir David Attenborough  <i>HOOK: Wildlife documentaries</i>	<i>Non-fiction:</i> Visual literacy Planet Pandora  - Detailed non-chronological reports: Planet Pandora and The Navi  <i>HOOK: Pandora discovered clip</i>	<i>Fiction:</i> <i>The Eye of the Wolf</i>  - Character description - Internal monologue - Alternative ending - Debate (non-fiction)  <i>HOOK: searching for clues around the classroom e.g. globe, quotes, bars</i>	<i>Fiction/ non-fiction:</i> <i>The Giant's Necklace and visual literacy ALMA</i>  - Diary entry - Character description - 8 part ghost story  <i>Non-fiction:</i> Newspaper report - Formal letter  <i>HOOK: Alma clip literacy shed</i>	<i>Poetry:</i> <i>Lady of Shallot</i>	Visual Literacy: Fiction  - The Piano - Mourning Dove - Ratatouille  - Flashbacks portraying different emotion and change of time  <i>HOOK: old suitcase full of clues</i>	<i>Non-fiction:</i> <b>TEXT</b>	Whole school project- play scripts - performance in an outdoor theatre  <i>HOOK: Play script delivered</i>  <i>X1 week</i>

		Guided Reading: <i>Friend or Foe</i>	Guided Reading: <i>Poems</i>	Guided Reading: <i>Romeo and Juliet</i>	Guided Reading: <i>Autobiographies/biographies</i>	Guided Reading: <i>Street Child</i>	Guided Reading: <i>Far from Home</i>	Guided Reading: <i>Far From home Newspapers</i>	Guided Reading: <i>Range of poetry</i>	Guided Reading: <i>Pig Heart Boy</i>	Guided Reading: <i>Non-fiction</i>	Guided Reading: <i>Play scripts</i>
Super 6		Kick by Mitch Johnson Wonder by R.J Palacio Holes by Louis Sachar Boy at the Back of the Class by Onjali Q. Rauf Pig Heart Boy by Malorie Blackman When the Sky Falls by Pil Earle										

Genres	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Instructions/ Recipes	II	I	I	I	I	
Recount - experiences, diary, police reports, sports reports		I	I	I	II	
Explanation text - Fact File		I	II	I		
Non-Chronological Reports	I	I	I	I		I
Letters	I	I	I			I
Persuasion - Purpose: advert, leaflet, argument, email	I	I	I	I	I	II
Biography					I	I
Balanced Argument - Purpose: Speech, Essay, Letter.			I	II	I	III
Newspaper			I		I	I
Narrative: Story	IIII (5)	IIII (5)	III	I	III	I
Poetry	II	II	II	II	II	I
Playscripts						I
Authors studied						

