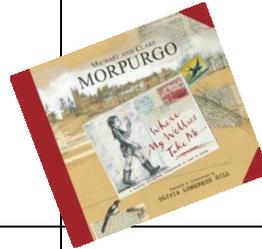




Year 5 Curriculum overview Spring 2

	Week 1 – WORLD BOOK DAY	Week 2 –	Week 3	Week 4- Assessment week SPORTS RELIEF	Week 5 –
Enrichment activities					
<p style="text-align: center;">English</p> <p style="text-align: center;">Where my wellies take me....</p> <p style="text-align: center;">Michael and Clare Morpurgo</p>	<p>Hook: Welly walk</p> <p>Children to read and explore book</p> <p>Children will draw own story map to follow Pippa's journey</p> <p>Children will collect figurative language/ phrases throughout the book</p>	<p>Continue with welly walks</p> <p>Children will begin to plan for their own scrap book poems</p> <p>Collect and use figurative phrases for specific objects/ places.</p> <p>Children will begin to draft and finalise copies for their scrap books</p>	<p>Continue with welly walks</p> <p>Children will continue to write draft and final pieces for their scrap book</p> <p>Children will share their book with other children to show ...Where their wellies take them</p>	<p style="text-align: center;">SHORT STORIES</p> <p>Children to read and explore book</p> <p>Children will draw own story maps to be able to retell the stories</p> <p>Children will collect and analyse language/ phrases throughout the book.</p> <p>They will also look at sentence structure and the impact they have when creating tension.</p>	<p>Children will write their own short stories</p>
Mathematics	<p>Multiplication, division, Addition and subtraction</p> <p style="text-align: center;"><u>Problem solving</u></p> <p>Children will apply methods to a range of problems. Children will explain how they tackled the problem and which problem solving techniques they used.</p> <p style="text-align: center;"><u>Rich real life opportunities</u></p> <p style="text-align: center;">Linking to six nations and sports relief</p>		<p style="text-align: center;"><u>Operations and fractions</u></p> <p>Children will explore using all four operations with fractions, convert from mixed numbers to improper fractions and vice versa, using concrete, pictorial and abstract methods.</p> <p style="text-align: center;"><u>Problem solving</u></p> <p>Children will apply methods to a range of problems. Children will explain how they tackled the problem and which problem solving techniques they used.</p> <p style="text-align: center;"><u>Rich real life opportunities</u></p> <p style="text-align: center;">Linking problems to Six nations and comic relief</p>	<p style="text-align: center;">Problem solving week</p> <p style="text-align: center;"><u>Problem solving</u></p> <p>Children will apply all methods learned over the term methods to a range of problems. Children will explain how they tackled the problem and which problem solving techniques they used.</p> <p style="text-align: center;"><u>Rich real life opportunities</u></p>	





Year 5 Curriculum overview Spring 2

						Easter budgeting for Easter holidays. Children will work out food shopping, Easter eggs for the family and a holiday away in the sunshine!
Science	<p>Living things and their habitats</p> <p>The statutory requirements are that children are taught to:</p> <ul style="list-style-type: none"> • describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird • describe the life process of reproduction in some plants and animals 					
History	<p>Ancient Greece</p>  <p>To give pupils an overview of Ancient Greece . Children will learn that:</p> <ul style="list-style-type: none"> - The Ancient Greek civilisation emerged after 800 BC, and reached its peak around 330 BC with the conquests of Alexander the Great. - Athens is famous throughout the world for having been the first state to have been governed according to democratic principles <ul style="list-style-type: none"> - Sparta was famous for its warriors - Before the reign of Alexander the Great, the Persians Empire controlled much of Eastern Europe, Asia and North Africa 					
	What did a Greek theatre look like? What were some of the main plays the Greeks enjoyed?	How did Ancient Greek theatres differ from those of today? Who was Thespis and friends?	Can modernise a Greek play? (Write and perform play)	TRIP and Greek food week	Why did they make the masks and what was their purpose? Design and technology weeks	How do we know so much about the ancient Olympics? (Design and tech week: inspired by their study of ancient pottery, chn use collage and printing techniques to create their own versions of Greek pots.)



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Art and DT	Great Artists - Andy Warhol					
Computing	Stop motion animation			E safety/ picture perfect		Excel/ Making choices
RE	Why isn't life fair?	What do faith communities say about suffering, hardship and death?		How do believers and communities respond to suffering, hardship and death?		How would you explain suffering?
PATHS/RESPECT	Children will be learning about feelings and how to self-regulate, social interactions, and social rules. They will be taught how to solve problems by sharing ideas and working together					
British Values - RESPECT	Everybody Matters					
P.E.	Swimming					
Music	Charanga					
						