



Year 3 Curriculum overview - Term –Spring 2



| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|------------------------------|--|--------|--|---|--------|
| Enrichment activities | | | | | |
| English | <u>Revolting rhymes</u> <u>Roald Dahl</u> Hook in with rhyme sent to class and clues given from each traditional tales in the book. Read and explore text learning off by heart and performing. Identify rhyme in poems. Toolkit- similes, rhyme, adjectives/adverbs, alliteration, repeated phrases. Write own version of the poem using rhyming 2 lines as structure - change characters, setting, what happened. Include toolkit in poem. | | <u>Through the Forest</u> Cold write - traditional tales linked to previous unit 'revolting rhymes'. Walk through the 'forest' -use of imagination to gather vocabulary for hear, see, touch, smell the environment. Video stimulus. Learn story - 'Through the Forest' through use of story mapping. Toolkit -effective vocabulary. Description of Forest. Toolkit - conjunctions and speech Structure of 8 part story - plan. Compose own version changing setting/ characters. | | |
| Mathematics | <u>Multiplication and division</u> I can recall and use multiplication and division facts for the 3,4, and 8 multiplication tables -I can count from 0 in multiples of 4, 8, 50 and 100. Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental methods. I can solve problems, including missing number problems, involving multiplications and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. Estimate the answer to a calculations and use the inverse operations to check answers | | | <u>Fractions</u> I can compare and order unit fractions, and fractions with the same denominators. I can recognise and show, using diagrams, equivalent fractions with small denominations. I can recognise and use fractions as numbers; unit fractions and non-unit fractions with small denominations. I can add and subtract fractions with the same denominator within one whole (for example $5/7 + 1/7 + 6/7$). | |
| Science | <u>Animals including Humans</u> Explain how plants and animals including humans obtain food. Explain the difference between food groups and nutrient groups. Explain what the right type and amount of nutrition are for humans and the consequences of having the wrong type of diet. Use scientific names for the bones in the body and explain how the skeleton protects the organs and helps the body to move. | | | | |
| History and Geography | <u>Castles</u> Investigate and explore parts of a castle, Tamworth castle, jobs around the castle, medieval banquets and dance through a range of cross curricular activities. | | | | |



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| Reading | <p style="text-align: center;"><u>Investigation card C</u></p> <p style="text-align: center;">Silent read, Re-read and clarify, questions and discussion, independently answer questions, adjective detective.</p> |
| British Values - PATHS | <p style="text-align: center;"><u>PATHS</u></p> <p><i>Children will be taught to</i></p> <ul style="list-style-type: none">• Understand their feelings,• stay in control,• solve problems,• share ideas and work together. |
| P.E. | <p style="text-align: center;"><u>Gymnastics</u></p> |
| Music | <p style="text-align: center;"><u>Guitars - Mr Moon</u></p> |