



Reception Curriculum overview - Summer 1

	Week 1 –	Week 2 -	Week 3 –	Week 4 –	Week 5 –
Enrichment					
Reading Discussion and prediction Reading Review & Respond Sequence & retell	Seed to plant	Fran’s Flower	Oliver’s Vegetables	Jack and the beanstalk	Jack and the beanstalk
Writing Handwriting Word level Oral sentence construction Writing in different contexts	Instructions- how to plant a seed?	Designing a seed packet with description	Writing a vegetable soup recipe	Write own story	Write own story
Mathematics Role play based (garden centre)	Capacity	Weight	Money	Sequencing events using language of time	Sequencing events using language of time
Topic	PD-Sports day practise PSED-PATHS UW-Life cycle of a plant EAD/UW-Garden centre role play Technology- Logging in/taking photos of different flowers	PD-Sports day practise PSED-PATHS EAD-painting representations of flowers UW- How to grow a flower Technology- Logging in	PD-Sports day practise PSED-PATHS PD-Healthy eating EAD-Greengrocers role play UW-exploring vegetables Technology- Logging in	PD-Sports day practise PSED-PATHS EAD-Colour mixing UW- Growing a beanstalk Technology-Logging in, film ourselves acting out the story of jack and the beanstalk	PD-sports day practise PSED-PATHS EAD- colour mixing UW- Ramadan Technology- using beebots to travel along a story map



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