



Reception Curriculum overview - Spring 2

| | Week 1 – | Week 2 - | Week 3 – | Week 4 – | Week 5 – |
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| Enrichment | | | | | |
| Reading Discussion and prediction Reading Review & Respond Sequence & retell | The Gruffalo | The Gruffalo | The Gruffalo | Stickman | Stickman |
| Writing Handwriting Word level Oral sentence construction Writing in different contexts | Gruffalo Wanted Poster | Writing a description of the characters | Writing speech bubbles for the different characters | Writing a letter to Stickman’s family | Writing a sentence about the story of Stickman, how Stickman feels |
| Mathematics Role play based (In the Forest) | Subtraction 3d shapes | Subtraction 3d shapes | Subtraction 3d shapes | Subtraction 3d shapes | Subtraction 3d shapes |
| Topic | PD- Moving like animals through the forest PSED-PATHS UW- The forest EAD/UW- Gruffalo Crumble Technology- Logging in/using iPad’s to take pictures of the environment | PD- Playdough Gruffalos PSED-PATHS EAD- Mother’s Day cards UW- Where do the animals live? Technology- Logging in/Beebots | PD- Jumping and landing appropriately PSED-PATHS PD-Healthy eating EAD- Using music to create our own story of the Gruffalo UW-exploring vegetables Technology- Videoing ourselves telling the story of the Gruffalo | PD- Practising handwriting (forming letters correctly) PSED-PATHS EAD-Creating our own Stickmen, using natural materials UW- Walk through the playground, collecting natural materials Technology-Logging in, | PD- Healthy eating PSED-PATHS EAD- Create a family tree UW- Where do we find natural materials? Technology- using beebots to travel along the story map |



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| | | | | using torches to create a shadows using our stickmen | |
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