



## Year 6 Curriculum overview Spring 2

Enriched unit	Week 1 – Hook	Week 2 - Read and Explore	Week 3 — Read and Explore	Week 4 – School trip Writing Skills	Week 5 – Writing Skills	Week 6 Writing composition	Week 7 Polished piece
<b>English</b>  <b>The Giant's Necklace</b>	Character description  Precise vocabulary and sentence structure.  Children will write a character description of Cherry based on clues inferred and implied about her character.	Diary writing  Writing a diary entry from Cherry's point of view including shifts in formality.  Choosing emotive language to convey character's feelings.	Newspaper report  Children will write a newspaper report on the events leading up to and after Cherry's death.	Formal letter writing  I can select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.	Fiction writing – Ghost story  Children will plan their own ghost story in the style of the Giant's necklace.	Fiction writing – mood and atmosphere  Ghost story  Children to compose their own stories based on the ghost story from the Giant's necklace.	I can assess the effectiveness of my own and others' writing.  I can make purposeful changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
<b>Mathematics</b>	<b><u>Time</u></b>  Time - reading the time on a 12hour and 24hour analogue and digital clock.  Finding durations of journeys.  Reading timetables accurately.		<b><u>Geometry</u></b>  To draw 2D shapes using given dimensions and angles compare and classify geometric shapes based on their properties and sizes.  To recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.  To find unknown angles in any triangles, quadrilaterals, and regular polygons  To recognise that shapes with the same areas can have different perimeter and vice versa.  To recognise when it is possible to use formulae for area and volume of shapes.  To calculate the area of parallelograms and triangles.		<b><u>Measure including the four operations.</u></b>  To solve problems involving the calculation and conventions of units of measure, using decimal notation up to three decimal places where appropriate .  To use, read, write and covert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measures to a larger unit, and vice versa, using decimal convert between miles and kilometres.  To solve addition and subtraction multi-step problems, deciding what operations and methods to use and why.  <span style="background-color: #00b050; color: white; padding: 2px;">To estimate to check answers to a calculation.</span>		
<b>Science</b>	Animals including Humans						
	To identify and name the main parts of the human circulatory system.		To describe the functions of the heart.		To understand the functions of blood vessels and blood.	To describe the ways in which nutrients and water are transported within animals, including humans.	To recognise the impact of diet, exercise, drugs and lifestyle on the way



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							their bodies function.
<b>History and Geography</b>	To find out about the Earth's climate and areas of extreme temperatures.	To create a line graph to show difference in extreme weathers.	To find out about extreme weather conditions across the world.	To research the effects extreme weathers can have.	To find out about the water cycle and the distribution of water across the world.	To find out about tornados and what causes them.	To write a diary entry about a real life experience of a tornado.
<b>Art and DT</b>	ART focus linked to topic						
<b>Computing</b>	Visualising the internet						
<b>RE</b>	<i>Investigating</i> local places of worship						
<b>British Values - RESPECT</b>	PATHS Rights and responsibilities						
<b>P.E.</b>	Gymnastics						
<b>Music</b>	Charanga unit						