



Year 6 Curriculum overview Autumn 2

	Week 1 –	Week 2 –	Week 3 –	Week 4 –	Week 5 –	Week 6	Week 7
Enrichment activities	-Hook -Read and explore -Writing skills	-Compose -Polish -Perform	-Hook -Read and explore	Writing skills	-Compose -Polish -Perform	-Hook -Read and explore	Writing skills -Compose -Polish -Perform
English The Charge of the Light Brigade Street Child Newspapers	-Hook – Battle sounds and pictures of weaponry from the time of the Crimean war.	Children will compose their own poems related to the Battle of Britain in the same style as Lord Tennyson's 'The Charge of the Light Brigade. Children will make purposeful changes to their grammar, spelling and vocabulary. Children will perform their poems to the rest of the class.	Hook – children will search for clues around the classroom related to the Victorian times. Children will write a diary based on Jim's first experiences in the workhouse.	Children will integrate dialogue to build on characters and move on the action. Children will write a character description of Mr Spink.	To use short sentences for impact. Children will write an alternative ending for the book Street Child.	Non-fiction newspapers	Non-fiction newspapers
Mathematics	I can perform mental calculations, including with	I can multiply multi-digit numbers up to 4 digits by a	I can identify common factors, common multiples	I can divide numbers up to 4 digits by a two-digit	I can use common factors to simplify	Find a wide range of fractions of amounts of larger	I can use common multiples to



Year 6 Curriculum overview Autumn 2

<p style="text-align: center;">Science Inheritance and adaption</p>	<p>mixed operations and large numbers</p> <p>I can multiply one-digit number with up to two decimal places by whole numbers</p>	<p>two-digit whole number using the formal written method of long multiplication.</p> <p>I can use estimation to check answers to calculations and determine, in the context of a problem, and appropriate degree of accuracy</p>	<p>and prime numbers</p> <p>I can use estimation to check answers to calculations and determine, in the context of a problem, and appropriate degree of accuracy</p>	<p>whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context</p> <p>I can use my knowledge of the order of operations to carry out calculations involving the four operations</p>	<p>fractions</p>	<p>numbers where the answer is a decimal.</p>	<p>express fractions in the same denomination</p> <p>I can compare and order fractions, including fractions - 1</p>
	<p>Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents in the context of inheritance.</p>	<p>Identify how animals and plants are adapted to suit their environment in different ways in the context of environmental variation.</p>	<p>Identifying scientific evidence that has been used to support or refute ideas or arguments; Identify how adaptation may lead to evolution by examining the theories of evolution constructed by Darwin and Wallace.</p>	<p>Identifying scientific evidence that has been used to support or refute ideas or arguments; Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago in the context of the evolution of plants and animals.</p>	<p>Identifying scientific evidence that has been used to support or refute ideas or arguments; Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago in the context of the evolution of human beings.</p>	<p>Identify how adaptation may lead to evolution by examining the advantages and disadvantages of specific adaptations and the role of human intervention in the process of evolution.</p>	



Year 6 Curriculum overview Autumn 2

	The Battle of Britain						
	Writing a description of a pilots flight	Creating a propaganda poster using persuasive devices encouraging men to join the RAF.	To write a letter of application to join the RAF.	To take part in an interview as an RAF pilot, identifying attributes and skills required.	To understand the importance radar had during the battle of Britain.	Art focus	Art focus
Art and DT							
Computing	Programming				Excel		
RE	What do people feel like who are at peace?	What symbolic objects, sounds, visual images actions and gestures are used by faith communities?		What might this mean for believers?		What can you say without words?	
British Values - RESPECT	Everybody Matters						
	I can: Understand that our actions can have positive and negative consequences. Be able to make choices that aim to	I can: Understand what empathy is. Be able to use empathy to change behaviour and build better relationships.	I can: Be aware that there are differences and similarities between our identities. Understand that identities are made up of different	I can: Understand our country has a diverse population. Know where our diversity comes from. Appreciate	I can: Understand that people have negative attitudes and what is meant by prejudice and stereotypes. Be able to recognise my	I can: Understand that some groups of people can be treated unfairly because of their characteristics. Understand what is meant by discrimination. Be able to identify negative and discriminatory behaviour.	



Year 6 Curriculum overview Autumn 2



	create positive consequences		characteristics. Be able to describe my individual identity.	the benefits of diversity and celebrate difference	own and others' stereotypical and prejudicial attitudes. Be aware of the negative consequences of prejudice and stereotypes.	
P.E.	Gymnastics Large ball skills					
Music	Music Charanga sessions					