

2024-2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
JIGSAW	Being me in my world	Celebrating difference	Dreams and Goals	Healthy me	Relationships	Changing me
Project Evolve Strand	Online relationships	Managing Online Information	Privacy and Security Ownership/ Copyright	Health well-being and Lifestyle	Online Bullying/reputation	Self-image and identity
Reception 2023	I can recognise ways in which the internet can be used to communicate.	I can talk about ways to use the internet as a ways of finding information online.	I can identify some simple examples of my personal information.	I can identify rules that help keep us safe and healthy in and beyond the home when using technology.	I can identify ways that I can put information on the internet	I can recognise online and offline ...
Year 1	I can give examples of when I should ask permission to do something online and explain why this is important	I know/understand that we encounter a range of things online including things we like/don't like	I can explain that passwords are used to protect information, accounts and devices.	I can explain rules to keep myself safe when using technology both in and beyond the home	I can describe how to behave online in ways that do not upset others and can give examples	I can recognise that there may be people online who could make someone feel sad, embarrassed or upset
Year 2	I can identify who can help me if something happens online without my consent	I can demonstrate how to navigate a simple webpage to get information I need.	I can explain and give examples of what is meant by 'private' and 'keeping things private'	I can explain some simple guidance for using technology in different environments and settings.	I can explain how information put online about someone can last for a long time	I can give examples of issues online that might make someone feel
Year 3	I can explain what it means to 'know someone' online and why this might be different from knowing someone	I can explain a difference between a 'belief', 'opinion' and a 'fact'.	I can give reasons why someone should only share information with people they choose to and can trust.	I can explain why spending too much time using technology can have a negative impact on anyone	I can explain who someone can ask if they are unsure about putting something online	I can explain how people can represent themselves in different ways online

Year 4	I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy behaviours	I can explain what is meant by fake news why some people will create stories or alter photographs	I can explain that internet use is never fully private and is monitored e.g: adult supervision	I can explain how using technology can be a distraction from other things in both a positive and negative way	I can explain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them	I can describe positive ways for someone to interact with others online and understand how this will impact on how others perceive them
Year 5	I can explain that there are some people I communicate online with who may want to do me or my friend's harm. I can recognise it is not my/our fault	I can identify why the internet draws us to information for different agendas- website notifications, pop up ads	I can explain how many free apps or services may read and share private information with others	I can describe some strategies, tips or advice to promote health and wellbeing with regards to technology	I can identify a range of ways to report concerns and access support both in school and at home about online bullying	I can explain how identity online can be copied, modified or altered
Year 6	I can describe how to be kind and show respect for others online including the importance of respecting boundaries regarding what is shared about them online and how to support them if others do not.	I can identify, flag and report inappropriate content	I can explain what to do if a password is shared, lost or stolen	I recognise and can discuss the pressures that technology can place on someone and how/when they could manage this.	I can explain how someone would report online bullying in different contexts.	I could describe issues online that could make anyone feel sad worried uncomfortable or frightened. I know and can give examples of how to get help both on and offline

